

6 Traits Feedback on Your Writing

from Steve Peha's The Writing Process Notebook found at www.ttms.org

Name: _____

Paper: _____

Date: _____

Instructions: **(1)** Read the paper all the way through, **(2)** Read each criteria item and enter “**Y**” for “yes”, “**N**” for “no”, “**S**” for “sort of”, **(3)** Make your total score in the space provided.

IDEAS	ORGANIZATION	VOICE
<i>Interesting Things to Say</i>	<i>The Way it Goes Together</i>	<i>Sounds like You Talking</i>
<input type="checkbox"/> It all makes sense. <input type="checkbox"/> The writer knows the topic well. <input type="checkbox"/> The writer has included interesting details not everyone would think. <input type="checkbox"/> The paper has a purpose. <input type="checkbox"/> Once you start reading, you won't want to stop.	<input type="checkbox"/> It starts out with a bang! <input type="checkbox"/> Everything ties together well. <input type="checkbox"/> It builds to the good parts. <input type="checkbox"/> You can follow it easily. <input type="checkbox"/> At the end it feels finished and makes you think.	<input type="checkbox"/> It sounds like a real person wrote it. <input type="checkbox"/> You can tell the writer cares about the topic. <input type="checkbox"/> This is what the writer really thinks. <input type="checkbox"/> The writer wants you to read this and feel something. <input type="checkbox"/> You can tell the writer was thinking about the audience.
Total for the trait of IDEAS:	Total for the trait of ORGANIZATION:	Total for the trait of VOICE:
WORD CHOICE	SENTENCE FLUENCY	CONVENTIONS
<i>The Best Words For Your Ideas</i>	<i>The Way it Sounds When You Read it Out Loud</i>	<i>Spelling, Punctuation, Grammar, Capitals, Etc.</i>
<input type="checkbox"/> This is the best way to say this. <input type="checkbox"/> The writer's words make pictures in your mind. <input type="checkbox"/> The writer uses words that are new ways to say everyday things. <input type="checkbox"/> The writer's verbs are powerful; the writer's nouns and adjectives are specific and precise. <input type="checkbox"/> Some of the words linger in your mind after you read them.	<input type="checkbox"/> The writer's sentences begin in different ways. <input type="checkbox"/> Some sentences are long, some are short. <input type="checkbox"/> It sounds good as you read it. <input type="checkbox"/> The writer's sentences have power and punch. <input type="checkbox"/> The writing flows easily from sentence to sentence.	<input type="checkbox"/> The writer uses capitals correctly. <input type="checkbox"/> Periods, commas, exclamation marks, and quotation marks are in the right places. <input type="checkbox"/> Almost every word is spelled correctly. <input type="checkbox"/> The writer indented each paragraph. <input type="checkbox"/> The writer's spelling, punctuation, grammar, and capitalization make the paper easy to read and understand.
Total for the trait of WORD CHOICE:	Total for the trait of SENTENCE FLUENCY:	Total for the trait of CONVENTIONS: