

Summative Assessment Rubric for Performance Task
GOAL: How can we create a 3-dimensional package that can safely hold a teapot to post?

PART A

CAUSATION (Understanding of central idea.)

Why have we decided to be in a group together? _____

REFLECTION (Reflect on collaborative performance.)

How will we know when we achieve our goal? _____

Achievement Level and Focus Area	1 Beginning ★	2 Developing ★★	3 Achieving ★★★	4 Excelling ★★★★
<p>FUNCTION How can we work?</p> <p>Roles (Group Decision-Making. Adopting a Variety of Group Roles. Discusses ideas and asks questions to clarify meaning.)</p> <p>Plans (Planning, Organisation and Time Management. Uses timelines in UOI and real-life situations. Develops a shared plan of action for group work to solve problems.)</p> <p>Tools (Selects appropriate tools for measurement)</p> <p>Materials</p>	<p>We will use roles that were given to our group.</p> <p>We are yet to plan steps and/or we will use steps that were given to our group.</p> <p>We will use the tools provided and/or will list the tools after we use them.</p> <p>We will use the materials provided and/or will list the materials after we use them.</p>	<p>We identify roles for group.</p> <p>We plan steps before we began.</p> <p>We identify some measuring, recording, modeling or construction tools.</p> <p>We identify some measuring, recording or construction materials.</p>	<p>We identify necessary roles for each member of our group that are needed for this task.</p> <p>We plan steps before we began including how much time each step will take.</p> <p>We identify most measuring, recording, modeling and construction tools.</p> <p>We identify most measuring, recording and construction materials.</p>	<p>We identified necessary roles for each member of our group that are needed for this task. We also listed the responsibilities of each role.</p> <p>We plan steps for each before we began including how much time each step will take. We also used a calendar to organise our time over the days we have.</p> <p>We identify efficient measuring, recording, modeling and construction tools. We also give reasons for our choices. CAUSATION</p> <p>We identify efficient measuring, recording, modeling and construction materials. We also give reasons for our choices. CAUSATION</p>

REFLECTION (Reflect on collaborative performance.)

Are we ready to CREATE? _____ How do we know? _____
