

UOI RESEARCH SKILLS SUPPORT

Knowing what we aim to achieve helps us to select useful reference material to conduct research.
(Language - Written Language - Reading)

Formulating questions (Research Skill)	Collecting data (Research Skill)	Reading (Communication Skill)	Comprehension (Thinking Skill)	Writing (Communication Skill)
Identifying something one wants or needs to know and asking compelling and relevant questions that can be researched.	Gathering information from a variety of first- and second-hand sources such as maps, surveys, direct observation, books, films, people, museums and ICT.	Reading a variety of sources for information and pleasure; comprehending what has been read; making inferences and drawing conclusions.	Grasping meaning from material learned; communicating and interpreting learning.	Recording information and observations; taking notes and paraphrasing; writing summaries; writing reports; keeping a journal or record.

Step 1 IDENTIFY



Identify what you need or want to know. What is your topic?

Tip: Use your Guiding Question or Line of Inquiry here.

Step 2 WARM UP



Warm Up! Brain storm five relevant questions.

1. _____
2. _____
3. _____
4. _____
5. _____

Step 3 CHECK



Check/Tick the above questions that can be researched.

Tip: Researchable questions are THICK questions that don't have a short answer.

Tip: If all your questions are THIN then try using one of the 8 Concept questions.

Step 4 KEY



Now create your own **KEY** to your Treasure Chest!

Circle the question that you can formulate into a compelling question.

Tip: Revise/tweak it to make it compelling and rewrite your question.

Step 5 **1-2-3 RULES of NOTE TAKING**



1. **READ** each sentence.
2. Use your key to decide if it is **TRASH or TREASURE**.
3. **NOTE** your treasures on your graphic organizer - NO Sentences!

The **KEY** Question I have Formulated is:

FIRST RELIABLE SOURCE:

Type: website / book / _____

Title: _____

Author: _____

Note your **TREASURE** here.

Use **key words** from your **FIRST** reliable source that answers your **KEY** question.

SECOND RELIABLE SOURCE:

Type: website / book / _____

Title: _____

Author: _____

Note your **TREASURE** here.

Use **key words** from your **SECOND** reliable source that answers your **KEY** question.

THIRD RELIABLE SOURCE:

Type: website / book / _____

Title: _____

Author: _____

Note your **TREASURE** here.

Use **key words** from your **THIRD** reliable source that answers your **KEY** question.