

Spelling Inquiry

Spelling from using a sound to writing its letter patterns.

Use your writing to hunt for words you found challenging or those which you misspelled. Make a list of 10 words. Identify which sound within each word you found the most challenging. Choose the sound that occurs the most in your list to complete a *Spelling Inquiry*.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Sound:

Brainstorm and list other words you know that have this sound.

- | | |
|-----|-----|
| 1. | 11. |
| 2. | 12. |
| 3. | 13. |
| 4. | 14. |
| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
| 8. | 18. |
| 9. | 19. |
| 10. | 20. |

Now revise and edit the words listed above in your brainstorm to make sure they are spelt correctly. Then underline the letters (*letter pattern*) that make the sound in each word.

Group the words according to the letters that make this sound by writing each word under the group heading (the *letter pattern* that represent the sound).

What do you notice about the letter/s (*letter pattern*) that make up this sound?