

STUDENT KEYS TO DRIVING AN INQUIRY

Created by Natasha Hutchins at www.prodivame.com

Hand over the keys to the inquiry vehicle so students can drive their own inquiries.

To include student voice in planning an inquiry, write the central idea in the middle, and ask students to formulate questions for each concept.

For students to identify their most powerful questions that could guide their inquiry and deepen their understanding, ask them to sort their questions.

They can do this on the Generative-Genuine Continuums. Inquiries need questions that are both generative (that take us somewhere) and genuine (that we care about).

LOOKERS

DRIVERS

